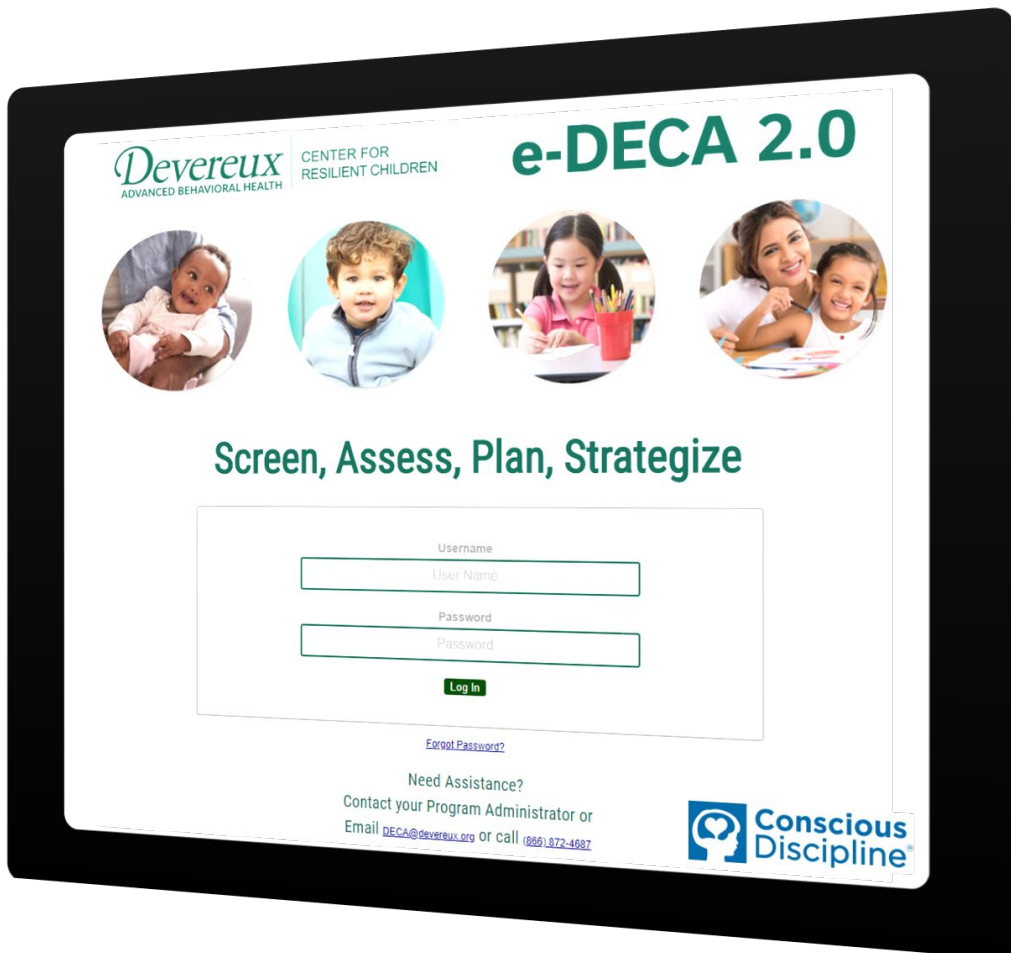


# Maximize the Impact of



Webinar | August 30, 2022





## Devereux Early Childhood Assessment for Infants Record Form (1 month up to 18 months)

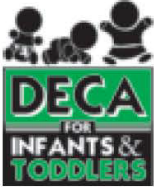
Mary Mackrain, Paul LeBuffe and Gregg Powell

Infant's Name \_\_\_\_\_ Gender \_\_\_\_\_ DOB \_\_\_\_\_ Age \_\_\_\_\_  
 Person Completing this Form \_\_\_\_\_ Relationship to Infant \_\_\_\_\_ (In Months)  
 Date of Rating \_\_\_\_\_ Site/Program \_\_\_\_\_ Room \_\_\_\_\_

This form describes a number of behaviors seen in some infants. Read the statements that follow the phrase: *During the past 4 weeks, how often did the infant...* and place a check mark in the box underneath the word that tells how often you saw the behavior. Answer each question carefully. There are no right or wrong answers. Please answer every item. If you wish to change your answer, put an X through it and fill in your new choice as shown to the right.

Never	Rarely	Occasionally	Frequently	Very Frequently
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

		Never	Rarely	Occasionally	Frequently	Very Frequently
<b>Item #</b>	<b><i>During the past 4 weeks, how often did the infant...</i></b>					
1	try to do new things?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	respond when spoken to?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	imitate actions of others?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	enjoy interacting with others?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	keep trying when unsuccessful?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	enjoy being cuddled?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	show interest in what others were doing?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	show affection for a familiar adult?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	notice changes in surroundings?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	seek comfort from familiar adults?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	adjust her/his energy level to the type of play?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	act in a good mood?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	act happy when praised?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	make eye contact with others?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15	explore surroundings?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	calm down with help from a familiar adult?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17	express her/his dislikes?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	smile back at a familiar adult?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19	reach for a familiar adult?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20	respond to her/his name?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21	keep trying to obtain a toy?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22	react to another child's cry?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23	smile at familiar adults?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24	respond positively to adult attention?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25	act happy?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26	act in a way that make others smile or show interest?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27	easily go from one activity to another?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28	seek attention when a familiar adult was with another child?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29	look to a familiar adult when exploring her/his surroundings?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30	enjoy being around other children?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31	show pleasure when interacting with adults?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32	act happy with familiar adults?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
33	accept comfort from a familiar adult?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



## Devereux Early Childhood Assessment for Toddlers Record Form (18 months up to 36 months)

Mary Mackrain, Paul LeBuffe and Gregg Powell

Toddler's Name \_\_\_\_\_ Gender \_\_\_\_\_ DOB \_\_\_\_\_ Age \_\_\_\_\_  
 Person Completing this Form \_\_\_\_\_ Relationship to Toddler \_\_\_\_\_ (In Months)  
 Date of Rating \_\_\_\_\_ Site/Program \_\_\_\_\_ Room \_\_\_\_\_

This form describes a number of behaviors seen in some toddlers. Read the statements that follow the phrase: *During the past 4 weeks, how often did the toddler...* and place a check mark in the box underneath the word that tells how often you saw the behavior. Answer each question carefully. There are no right or wrong answers. Please answer every item. If you wish to change your answer, put an X through it and fill in your new choice as shown to the right.

Never	Rarely	Occasionally	Frequently	Very Frequently
<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

		Never	Rarely	Occasionally	Frequently	Very Frequently
<b>Item #</b>	<b><i>During the past 4 weeks, how often did the toddler...</i></b>					
1	enjoy interacting with others?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	show affection for a familiar adult?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	adjust to changes in routine?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	seek comfort from familiar adults?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	makes needs known to a familiar adult?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	act happy with familiar adults?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	show interest in her/his surroundings?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	respond when spoken to?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	show concern for other children?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	try to comfort others?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	act happy when praised?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	participate in group activities?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	make eye contact with others?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	enjoy being cuddled?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15	smile back at a familiar adult?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16	ask to do new things?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17	reach for a familiar adult?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	respond to her/his name?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19	react to another child's cry?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20	smile at familiar adults?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21	easily go from one activity to another?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22	show pleasure when interacting with adults?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23	handle frustration well?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24	makes others aware of her/his needs?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25	accept comfort from a familiar adult?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26	play make-believe?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27	follow simple directions?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28	show preference for a particular playmate?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29	try to clean up after herself/himself?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30	easily follow a daily routine?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31	play with other children?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32	try to do things for herself/himself?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
33	calm herself/himself?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34	accept another choice when the first choice was not available?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35	have regular sleeping patterns?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
36	express a variety of emotions (e.g. happy, sad, mad)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# Devereux Early Childhood Assessment for Preschoolers Second Edition (DECA-P2)

(for children ages 3 through 5 years)

Paul A. LeBuffe ■ Jack A. Naglieri

Child's Name: \_\_\_\_\_ Gender: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Program/Site: \_\_\_\_\_ Classroom/Group: \_\_\_\_\_ Age: \_\_\_\_\_

Person Completing this Form: \_\_\_\_\_ Relationship to Child: \_\_\_\_\_ Date of Rating: \_\_\_\_\_

This form describes a number of behaviors seen in some young children. Read the statements that follow the phrase: *During the past 4 weeks, how often did the child...* and place a check mark in the box underneath the word that tells how often you saw the behavior. Please answer each question carefully. There are no right or wrong answers. If you wish to change your answer, put an **X** through it and fill in your new choice as shown to the right. Please do not skip any items.

Never <input checked="" type="checkbox"/>	Rarely <input checked="" type="checkbox"/>	Occasionally <input type="checkbox"/>	Frequently <input type="checkbox"/>	Very Frequently <input type="checkbox"/>
--	---	--	--	---

	Never <input checked="" type="checkbox"/>	Rarely <input checked="" type="checkbox"/>	Occasionally <input checked="" type="checkbox"/>	Frequently <input checked="" type="checkbox"/>	Very Frequently <input checked="" type="checkbox"/>
<b>Item#</b> <i>During the past 4 weeks, how often did the child...</i>					
1. act in a way that made adults smile or show interest in him/her?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. listen to or respect others?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. control his/her anger?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. seem sad or unemotional at a happy occasion?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. show confidence in his/her abilities (for instance, say "I can do it!")?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. have a temper tantrum?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. keep trying when unsuccessful (show persistence)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. seem uninterested in other children or adults?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9. use obscene gestures or offensive language?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. try different ways to solve a problem?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. seem happy or excited to see his/her parent or guardian?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. destroy or damage property?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. try or ask to try new things or activities?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. show affection for familiar adults?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. start or organize play with other children?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. show patience?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. ask adults to play with or read to him/her?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. have a short attention span (difficulty concentrating)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. share with other children?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. handle frustration well?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. fight with other children?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22. become upset or cry easily?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23. show an interest in learning new things?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. trust familiar adults and believe what they say?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. accept another choice when his/her first choice was not available?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26. seek help from children/adults when necessary?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27. hurt others with actions or words?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28. cooperate with others?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29. calm himself/herself down?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30. get easily distracted?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31. make decisions for himself/herself?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32. appear happy when playing with others?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
33. choose to do a task that was hard for him/her?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34. look forward to activities at home or school (for instance, birthdays or trips)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35. touch children or adults in a way that you thought was inappropriate?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
36. show a preference for a certain adult, teacher, or parent?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
37. play well with others?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
38. remember important information?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

# Devereux Adult Resilience Survey (DARS)

By Mary Mackrain, M.Ed.

This survey was created to support adults as they reflect on how to promote the capacity for resilience in themselves. Take time to reflect on and complete each item on the survey below. There are no right answers! Once you have finished, reflect on your strengths and then start small and plan for one or two things that you feel are important to improve. For fun and practical ideas on how to strengthen your protective factors, use the chapters of *Building Your Bounce: Simple Strategies for a Resilient You*.

Items	Almost Always	Sometimes	Not Yet
<b>Relationships</b>			
1. I have good friends who support me.			
2. I have a mentor or someone who shows me the way.			
3. I provide support to others.			
4. I am empathetic to others.			
5. I trust my close friends.			
<b>Internal Beliefs</b>			
1. My role as a caregiver is important.			
2. I have personal strengths.			
3. I am creative.			
4. I have strong beliefs.			
5. I am hopeful about the future.			
6. I am lovable.			
<b>Initiative</b>			
1. I communicate effectively with those around me.			
2. I try many different ways to solve a problem.			
3. I have a hobby that I engage in.			
4. I seek out new knowledge.			
5. I am open to new ideas.			
6. I laugh often.			
7. I am able to say no.			
8. I can ask for help.			
<b>Self-Control</b>			
1. I express my emotions.			
2. I set limits for myself.			
3. I am flexible.			
4. I can calm myself down.			

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## Access a Self-Guided Tour of the Conscious Discipline & e-DECA Assessment and Planning System

**About this Partnership:** Conscious Discipline and DCRC now offer a system to assess children's social and emotional health and resilience, monitor progress in your classroom, and customize strategies to promote resilience in preschoolers.

The e-DECA system allows early childhood professionals and families to screen, assess and promote protective factors associated with resilience and healthy social and emotional development of Infants, Toddlers and Preschoolers. The comprehensive assessment and planning system supports professionals and families in building children's initiative, creating strong attachments, developing self-regulation skills and reducing problematic behaviors using strategies from Conscious Discipline. The system can be used to evaluate the impact of Conscious Discipline and ensure that children have the strengths they need to reach their highest potential. **Strategies are available for Infants, Toddlers and Preschoolers!**

*Self-Guided Tour:* Go to <https://e-deca2.org/> and click the LOGIN button. Then submit these login credentials – Username is **e-DECACD** and password is **TestingCD1!**

**IMPORTANT:** If you would like to try entering a rating yourself or use the data within the system, it is essential that you use the "**Sandbox Site**" and the "**Sandbox Group.**" Failing to do so could make it impossible for others to test out the system.

User Name:

Password:

[Forgot Password?](#)

**Interested in learning more about using the system?**

Please contact DCRC at (866) 872-4687 or [DECA@devereux.org](mailto:DECA@devereux.org).

## HOW TO Access a Single Rating Report

1. Go to *View Ratings/Reports* → *By Child*



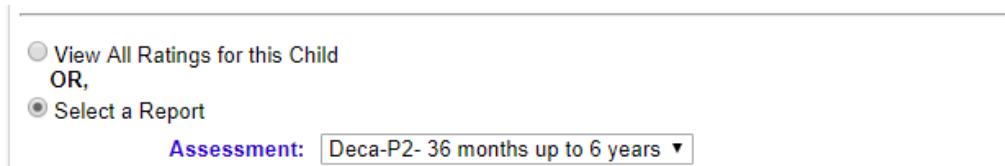
The screenshot shows a navigation bar with the following items: e-DECA Home, Input Ratings, View Ratings / Reports, e-DECA Management, and Help. A dropdown menu is open under 'View Ratings / Reports', showing options: By Child, Group Profile, and Group Ratings List. Below the navigation bar, a partial welcome message is visible: 'Welcome Susan Dan...'.

2. For *Site*, be sure to select "Park Ave." Then you may select whichever child you wish to view, OR you can just copy the selections shown below:



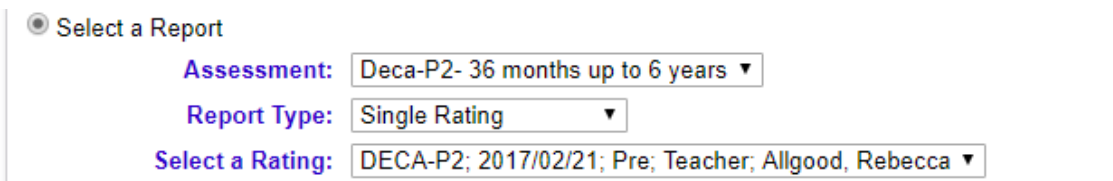
The screenshot shows a form titled 'Select a Child for whom you wish to view ratings/reports:'. It contains three dropdown menus: 'Choose Site:' with 'Park Ave' selected, 'Choose Group:' with 'Room N' selected, and 'Choose Child:' with 'Smith, Dave, 02/06/2014, M' selected. Below these is an 'OR' option and a 'Search by Last Name:' text input field with a 'Go' button.

3. Once you select a child, choose "Select a Report" and from the *Assessment* dropdown menu, select the appropriate Assessment Type. For our selection shown above, we need to select the *DECA-P2*.



The screenshot shows a form with two radio button options: 'View All Ratings for this Child' (unselected) and 'Select a Report' (selected). Below the radio buttons is an 'Assessment:' dropdown menu with 'Deca-P2- 36 months up to 6 years' selected.

4. The next dropdown menu is where you will need to select "Single Rating." Once you do that, another dropdown menu will appear, and you can select whichever rating you want to view.



The screenshot shows the 'Select a Report' form with the 'Assessment:' dropdown menu set to 'Deca-P2- 36 months up to 6 years'. Below it, a 'Report Type:' dropdown menu is set to 'Single Rating'. At the bottom, a 'Select a Rating:' dropdown menu is set to 'DECA-P2; 2017/02/21; Pre; Teacher; Allgood, Rebecca'.

5. Once you hit "Submit," another window should open with your Single Rating Report! If another window does not open, please be sure to check your pop-up blocker settings for your browser.

***Interested in learning more about using the system?***

Please contact DCRC at (866) 872-4687 or [DECA@devereux.org](mailto:DECA@devereux.org).

## HOW TO Access Conscious Discipline Strategies

1. Go to *e-DECA Management* → *Manage Children* → *Work with Existing Children*



2. Next, click on the button that says "Display All Children"
3. Choose a child, and click on "Select" underneath the column titled "Ratings"

62 Row(s) [Add New Child](#)

Child Values

LName	FName	MName	Date Of Birth	External Id	Status	Ratings	Reports	Contacts	Update
B.	Ava		12/10/2010		A	<a href="#">Select</a>	<a href="#">Select</a>	<a href="#">Select</a>	

4. Then click on "Strategies" next to the Rating you want to review

Deca-P2 Child Rating Values

Rating Date	Rating Period	Rater Name	Rater Type	Descr	IN	SR	AR	TPF	BC	Options
2015/07/01	Pre	Damico, Susan	T	Raw Score	32	18	22	147	13	<a href="#">Edit Rating</a>
				T-Score	65	41	41	49	53	<a href="#">Strategies</a>
				Percentile	93	18	18	46	62	
				Description	S	T	T	T	T	
2015/12/01	Post	Damico, Susan	T	Raw Score	33	33	24	178	11	<a href="#">Edit Rating</a>
				T-Score	67	66	45	61	50	<a href="#">Strategies</a>
				Percentile	96	95	31	86	50	
				Description	S	S	T	S	T	

5. You can now view all of the Conscious Discipline strategies. Use the check boxes to select the desired strategies. At the bottom of the page, you can choose how the report is displayed: as an HTML or PDF file with Classroom, Home, or both types of strategies.

Select the Desired Report Format:  Classroom and Home  Classroom  Home

Create an Html Document
Create a PDF Document

**Interested in learning more about using the system?**

Please contact DCRC at (866) 872-4687 or [DECA@devereux.org](mailto:DECA@devereux.org).



## HOW TO Access Other Useful Reporting Tools

**Getting a Pre-Post Comparison:** To see how a child's assessment scores have changed over time, click on *View Ratings/Reports* → *By Child*. Be sure all of the parameters match the picture below and then press the "Submit" button.

The screenshot shows the 'View Ratings / Reports' page with the 'By Child' report type selected. The 'Choose Site' is 'Park Ave', 'Choose Group' is 'Strategies Classroom', and 'Choose Child' is 'J., Ryan, 06/18/2011, M'. The 'Assessment' is 'Deca-P2- 36 months up to 6 years', 'Report Type' is 'Pre-Post Comparison', 'Select a Rating-Pre' is 'DECA-P2, 2015/07/01, Pre, Teacher; Damico, Susan', and 'Select a Rating-Post' is 'DECA-P2, 2015/12/01, Post, Teacher; Damico, Susan'. A 'Submit' button is at the bottom.

**Getting a Group Profile:** To see an entire group's score at a glance, click on *View Ratings/Reports* → *Group Profile*. Be sure all of the parameters match the picture below and then press the "Submit" button.

The screenshot shows the 'View Ratings / Reports' page with the 'Group Profile' report type selected. The 'Choose Site' is 'Park Ave' and 'Choose Group' is 'Strategies Classroom'. Under 'Choose the Options for the Group Profile Report:', 'Record Form' is 'Deca-P2- 36 months up to 6 years', 'Ratings' is 'All Teacher Ratings', 'Rating Selection(s)' includes 'All', and 'Rating Year' is '2015-2016 05/02/2015 05/20/2018'. A 'Submit' button is at the bottom.

## Try Out the System in Our Sandbox!

If you want to enter your own ratings or try something else, you are welcome to use the "Sandbox Site" and "Sandbox Group." To get there, go to *e-DECA Management* → *Manage Groups* → *Work with Existing Groups*.

e-DECA Home	Input Ratings	View Ratings / Reports	<b>e-DECA Management</b>	Help
<b>Select a Group</b>			Manage Children ▶	<a href="#">Work with Existing Groups</a>
Select a Group	Program: 696- Conscious Discipline Test		<a href="#">Manage Groups</a> ▶	

Choose Site: **Sandbox Site** and Choose Group: **Sandbox Group**, and click "Submit."

**Select a Site for which you wish to work with the Groups:**

Choose Site:

Choose Group:

---

**Submit**

From the next screen, you can click "Select" under "Roster" to see all of the children in that Site and Group. Feel free to add a rating to one of the children already there OR add your own by clicking "Add New Child."

28 Row(s) [Add New Child](#)

Child Values									
LName	FName	MName	Date Of Birth	External Id	Status	Ratings	Reports	Contacts	Update
Berridge	Caroll		06/09/2012		A	<a href="#">Select</a>	<a href="#">Select</a>	<a href="#">Select</a>	
Cass	gini		12/14/2013		A	<a href="#">Select</a>	<a href="#">Select</a>	<a href="#">Select</a>	

For more information on how to play in the Sandbox, visit any of our **Help** sections, which can be found at the top of any page within the e-DECA system. We highlight recommend the *Help* → *Video Demos* section as a way to learn that is more interactive than just reading the Instruction Manual.

**Pricing & Purchasing:** To start using the e-DECA, you will need to purchase an annual license as well as ratings. Ratings can be purchased By Assessment (flat fee per assessment) or By Child (flat fee per child). You can make your purchase from Conscious Discipline here: <http://bit.ly/2DllyPG>.

<b>Required: e-DECA Annual License, \$299.95</b>	
<b>By Assessment (Single) Ratings</b>	<u>Option #1</u> - <b>\$1.50 per rating</b>
<b>By Child Ratings</b>	<u>Option #2</u> - <b>\$4.50 per child</b>

